

Camden County Schools Action Plan 2023-2024

School/Dept: Crooked River Elementary School

Critical Issue: The 2023 GMAS EOG revealed that 49% of student in grades 3-5 scored at proficient and/or distinguished levels in ELA

S.M.A.R.T. Objective: To increase the percent of students scoring at the proficient and distinguished learner levels on the 2024 ELA GMAS EOG from 49% to 52%

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: 2024 GMAS EOG
(Lagging Indicator)

Outcome: _____

Final Report Date: _____ **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. ELA teachers in grades 3-5 will incorporate conferences and goal setting to improve Lexiles and Writing.	MC, KW, KT, TS, JS, CR, VB, 3-5 Sped	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the CCRPI Lexile Target (50% Dec, 75% Mar)
2. ELA teachers in grades 3-5 will analyze iReady and Edulastic data to adjust instruction, create flexible strategy groups at least once each quarter, and measure content mastery.	MC, KW, KT, TS, JS, CR, VB, 3-5 Sped	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the ELA Projected Growth (50% Dec, 75% Mar)
3. ELA teachers in grades K-5 will participate in Vertical Planning at least one Tuesday morning before school each month to map out curriculum, discuss learning progressions for each standards across grades, and to plan out previewing and structured review practices.	TS, JS, CR, VB, 3-5 Sped, K-2 ELA Teachers	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the ELA Projected Growth (50% Dec, 75% Mar)
4. ELA teachers in grades K-5 will implement a school-wide W.I.N. time to provide remediation, acceleration, and enrichment for all students by creating grade-level flexible groups based on teacher collect data.	TS, JS, CR, VB, 3-5 Sped, K-2 ELA Teachers	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	Specials, Contracted & HS Tutors, Paras, Admin, Parents, Title 1	75% or greater meeting or exceeding the ELA Projected Growth (50% Dec, 75% Mar)
5. Media Specialist will monitor grades 3-5 student Lexile growth through weekly lessons, assistance in choosing books, monitoring progress, and reading strategies.	TS, JS, CR, VB, 3-5 Sped, K-2 ELA Teachers	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the CCRPI Lexile Target (50% Dec, 75% Mar)
6. Create a Vocabulary Committee that will meet monthly to create strategies to embed key vocabulary throughout the school day.	Chair: JD - SA, JC, MC, TS, LB	Principal, TLS, PLC	Monthly	Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the CCRPI Lexile Target (50% Dec, 75% Mar)

Camden County Schools Action Plan 2023-2024

School/Dept: _____

Critical Issue: _____
The 2023 GMAS EOG revealed that 51% of student in grades 3-5 scored at proficient and/or distinguished levels in Math

S.M.A.R.T. Objective: _____
To increase the percent of students scoring at the proficient and distinguished learner levels on the 2024 Math GMAS EOG from 51% to 54%

Strategic Focus Area: _____
1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: _____
Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** _____
2024 GMAS EOG

Outcome: _____

Final Report Date: _____ **Report Format:** _____ 1 - Oral Report to BOE **Status:** _____ In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Math teachers in grades 3-5 will incorporate conferences for specific feedback and goal setting to improve math conceptual knowledge.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tue, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
2. Math teachers in grades K-5 will implement a school-wide W.I.N. time to provide remediation, acceleration, and enrichment for all students by creating grade-level flexible groups based on teacher collect data.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tue, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
3. Math teachers in grades K-5 will use i-Ready curriculum pacing to sequence lessons and plan previewing and structured review.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tue, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
4. Math teachers in grades K-5 will utilize Number Talks and manipulatives during instruction to move students from concrete to abstract number sense of mathematical skills.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tue, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
5. Math teachers in grades K-5 will utilize reflex math to increase math fluency school-wide.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tue, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
6. Create a Math Fluency Committee that will meet monthly to create initiatives to increase math fluency school-wide.	Chair: NL - CD, JK, JF, KZ, KW, CL, NS	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tue, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)

Camden County Schools Action Plan 2023-2024

School/Dept: Crooked River Elementary School

Critical Issue: During the 2022-2023 school year, 50% of students missed greater than 10 days of school, 25% missed greater than 15 days of school, and 12 % missed 20 or more days.

S.M.A.R.T. Objective: To lower the percentage of students missing greater than 10 days from 50% to 47% in the 2023 - 2024 school year.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: _____
(Lagging Indicator)

Outcome: _____

Final Report Date: _____ **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Form an Attendance Committee to perform ongoing root-cause-analysis monthly, review Attendance Works Resources, and evaluate effectiveness of strategies to improve attendance.	Chair: JK - JM, TJ, JB, JS, NW, EG, ML, DP	Principal, TLS, Counselor	8/28/23, 12/11/23, 3/25/23	Title 1, Vertical Tuesdays, Common Planning, Vertical PL	Monthly Attendance Reports
2. Create incentives and rewards (Attendance Fairy, Class Battles, 10 Day Perfect attendance challenge.	Chair: JK - JM, TJ, JB, JS, NW, EG, ML, DP	Principal, TLS, Counselor	8/28/23, 12/11/23, 3/25/23	Title 1, Vertical Tuesdays, Common Planning, Vertical PL	Monthly Attendance Reports
3. Incorporate attendance awareness with parents during open house, C-4 meetings, Awards Ceremonies, DoJo messages, Social Media, and flyers.	Chair: JK - JM, TJ, JB, JS, NW, EG, ML, DP	Principal, TLS, Counselor	8/28/23, 12/11/23, 3/25/23	Title 1, Vertical Tuesdays, Common Planning, Vertical PL	Monthly Attendance Reports
4. Develop a partnership with Kings Bay Naval Submarine base, P.O.D.S. Parent Group, and community stakeholders to raise awareness of the impact of attendance on achievement.	Chair: JK - JM, TJ, JB, JS, NW, EG, ML, DP	Principal, TLS, Counselor	8/28/23, 12/11/23, 3/25/23	Title 1, Vertical Tuesdays, Common Planning, Vertical PL	Monthly Attendance Reports